Timeline

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**Case Study**

* Chris was 25 years old when we first met him
* The past few years had been a mixture of sofa surfing and sleeping on the streets
* There had been brief periods where had worked with services, but the lack of an address, internet and phone made it difficult
* Lost contact with his family several years ago
* Currently living in a tent in a park in Manchester
* Still struggling with his addiction

**Food for Thought**

* What did Chris need?
* What did education look like for Chris?
* What did Chris get from being in education?
* Why did this have an impact?
* How did this empower Chris?

**Final Thoughts:**

* What is the role and benefit of community learning?
* How does learning connect to homelessness prevention/pathways out of homelessness?
* What is lost by seeing learning only as a route into employment? What happens if the focus is on employment only

Graphical user interface, application

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**EUCATION & EMPOWERMENT**

* Reconnecting to interests and each other
* Building routine and purpose
* Motivating early intervention and goal setting
* Self-determination and aspiration
* Building trusted relationships and positive peers
* Inclusive and no one left behind

**WHAT NOW…?**

1. Please consider and advocate for the role and importance of adult learning
2. Explore if and how you can build more learning into your services and project
3. Try to influence ETE funding and development which is only focused on employment